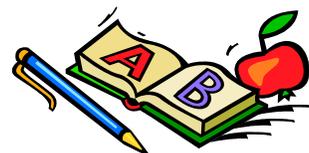


## Hillsborough Bridging Program



The philosophy of Hillsborough’s academic program allows children to feel success and build self-esteem. By individualizing our curriculum no one is asked to perform above or below his or her level of achievement. Our Bridging program provides excellent acceleration for our gifted students.

The Hillsborough Bridging Program caters to children who are working at an above-grade level in either **math** or **reading**. Children are assessed at the beginning of each school year to determine their individual grade-levels in both subjects. Children assessed at an above grade-level in math and/or reading, are recommended as candidates for the bridging program. ‘Bridgers’ move up to the next grade during scheduled times. The academic schedule accommodates students beginning in second grade, ensuring that reading and math are scheduled at the same time in the morning for all grade levels.

Ongoing assessment of children who bridge ensures the continued academic success of each individual child. Children benefit academically without jeopardizing their social interaction, since they remain with their peer group for the remainder of the day.

Children who are advanced but not quite ready to bridge will continue to be challenged within their own grade level, working at an advanced pace. Additionally, this program allows the teacher more time to spend with children who may need further individual attention.

## Bridging Grading Expectation Policy



Students enrolled in the bridging program are expected to maintain a grade of “B” or higher in these classes. If the grade falls below a “B” at the end of a quarter, students will officially be placed on probation for the following quarter. Two consecutive quarter grades or grading periods of a “B” or lower will result in removal from the bridging program for that subject area.