

esteem as the emphasis, creates bright, enthusiastic and inquisitive students. Children love to learn and become part of a "grown up" world through acquiring knowledge.

1. Learn numbering concepts.
2. Count and recognize numbers 1-10.
3. Able to associate written numerals 1-10 to the appropriate number of objects.
4. Can sort and categorize objects by size, color and classification.
5. Learn to recreate an established 4-object pattern.
6. Learn to name and draw at least 6 basic shapes.
7. Learn primary and secondary colors.
8. Introduction to the upper and lower case alphabet.
9. Learn to identify alphabet by sight.
10. Older threes will learn basic writing skills.
11. Learn basic consonant phonetics.
12. Learn to discern opposites such as hard/soft/, wet/dry, etc.
13. Learn basic science concepts, such as weather patterns and animal classification.
14. Develop a 30-minute attention span and be able to stay on task to the completion of a project.
15. Learn to follow a 3 command verbal direction.
16. Can recognize (some may vary) their own name and the names of classmates.

Creativity/Critical Thinking/Music

Young children learn, adapt and grow through exploration and play. Creative experience, music and social play teach young children many things and expand their critical thinking abilities. Children learn to be creative, expressive and active participants within the learning process.

1. Learn to interact in "Symbolic play" with peers.
2. Act out simple stories and participant in dramatic play.
3. Can assemble and play with age appropriate manipulatives.
4. Learn to follow directions in assembling simple craft projects.
5. Learn to draw simple objects, i.e. a face.
6. Learn to create and assemble collage pieces.
7. Learn to paint with a brush.
8. Learn to color with crayons.
9. Learn to use a variety of artistic mediums.
10. Learn basic critical thinking concepts, i.e. what works, how it fits, what is missing and what is needed.
11. Learn to sing along with a group.
12. Learn to follow along with active musical games and fingerplays.
13. Learn basic concepts of melody, beat, and rhythm.
14. Learn and memorize age appropriate learning based, seasonal and holiday songs.
15. Participate in class plays and musicals, learning to speak and perform publicly.

Gross Motor/Fine Motor

The child's physical development is directly related to all other areas of a child's development. As children learn different physical skills they also expand their perceptual development.

1. Jump with two feet and eventually with one.
2. Clap to a rhythm, beat or pattern.
3. Walk, run, skip, climb and swing freely.
4. Walks up and down stairs alone.
5. Able to walk on a straight line and follow a maze pattern.
6. Can throw and catch a ball.
7. Able to turn pages of a book.
8. Able to manipulate clay into objects.
9. Learn to control crayons/pencils.
10. Learn to use scissors and is able to cut simple patterns.
11. Learn to manipulate and assemble age appropriate puzzles and manipulatives.