

# HILLSBOROUGH SCHOOLS

160 Old Springs Road □ Anaheim Hills, California 92808

## Preschool Goals Two & Three Year Olds

### Self Concept and Self Reliance

Children develop skills, which will enable them to function on their own. Developing confidence and self-assurance in new situations, without the assistance of a parent, increases a child's self-esteem. Children become secure and self assured in knowing they can, with their new skills, have their needs met within the classroom environment.

1. Development of the belief that parents will return to school to pick them up.
2. Encourage child to express their feelings about their environment verbally.
3. Educate the child about their classroom surroundings, rules and norms.
4. Learn appropriate cooperative group behaviors.
5. Learn to express oneself verbally in order to get needs met.
6. Learn basic self-reliant hygiene practices and mealtime skills.
7. Develop a belief that each child has its own unique and special place within the classroom.
8. Learn basic body parts.
9. Learn to clean up and care for school materials and equipment.
10. Develop awareness of the self, family friends and the importance of citizenship.

### Language Development

As a child's language skills develop so does they understand of the world around them. Children, who are able to express themselves and feel as if they are understood, become confident and self-assured. Issues regarding discipline problems decrease in the direct relationship to a child's ability to express themselves.

1. Develop, expand and refine vocabulary and sentence structuring through gentle instruction and redirection.
2. Encourage verbal interaction between peers and teaching staff.
3. Develop questioning skills.
4. Develop the child's ability to comprehend simple instructions and stories.
5. Develop pre-reading skills through story time and access to books.
6. Encourage child to "wonder" verbally about the world around them.
7. Refine difficult to understand speech by modeling and gentle redirection.
8. Increase child's comprehension skills through open-ended questions and evaluation.
9. Learn to repeat songs, rhythms and fingerplays.
10. Learn first and last name and those of their peers.
11. Learn to describe happenings, simple cause and effects.
12. Learn to name common objects in a story picture.
13. Expand vocabulary by introducing new learning opportunities and experiences.

### Cognitive/Academic Development

Children begin at the pre-school level to develop and acquire academic knowledge which will continue throughout their school life. The building block to future academic learning begins in pre-school. The child's self esteem and belief that they are a "great learner" is as important to nurture during this time as the academics themselves. Teaching academics and cognitive development, with the child's self-