

HILLSBOROUGH SCHOOLS

160 Old Springs Road □ Anaheim Hills, California 92808

Pre-K Goals Four & Five Year Olds

Self Concept and Self Reliance

Children develop skills, which will enable them to function on their own. Developing confidence and self-assurance in new situations, without the assistance of a parent, increases a child's self-esteem. Children become secure and self assured in knowing they can, with their new skills, have their needs met within the classroom environment.

1. Development of the belief that parents will return to school to pick them up.
2. Encourage child to express their feelings about their environment verbally.
3. Educate the child about their classroom surroundings, rules and norms.
4. Learn appropriate cooperative group behaviors.
5. Learn to express oneself verbally in order to get needs met.
6. Learn basic self-reliant hygiene practices and mealtime skills.
7. Develop a belief that each child has its own unique and special place within the classroom.
8. Learn basic body parts.
9. Learn to clean up and care for school materials and equipment.
10. Develop awareness of the self, family friends and the importance of citizenship.
11. Learn about concepts of honesty, trustworthiness, patience, kindness, generosity and thankfulness and how to display these attributes in their relationships with others.
12. Learn to be self-disciplined and self-reliant.

Language Development

As a child's language skills develop so does their understanding of the world around them. Children, who are able to express themselves and feel as if they are understood, become confident and self-assured. As the child's vocabulary and ability to ask questions increases so does their learning potential. Children begin to increase their ability to retain information through verbal interaction.

1. Develop and expand vocabulary and sentence structuring.
2. Encourage a higher level of verbal interaction between peers and teaching staff.
3. Refine and expand questioning skills.
4. Refine and expand the child's ability to process and understand verbal communication and instructions.
5. Learn the proper use of books, turning pages, and "tracking" words on a written page.
6. Encourage child to "wonder" verbally about the world around them.
7. Refine difficult to understand speech by modeling and gentle redirection.
8. Increase child's comprehension skills through open-ended questions and verbal evaluation.
9. Learn to memorize and repeat more complex songs, stories and rhymes.
10. Learn to recognize first and last name and those of their peers.
11. Learn to describe happenings, cause and effects.
12. Further develop comprehension abilities and is able to answer questions regarding concepts, science and stories.

Cognitive/Academic Development

Children begin at the pre-school and pre-kindergarten levels to acquire academic knowledge which will continue throughout their school life. The building block to future academic learning begins in school.